



### Time Travellers

<b>English</b>	We research and compose biographies of real-life people and fictional characters linked to our topic. We continue our work on fiction writing: we explore techniques for creating powerful imagery and scene setting, balanced with action and dialogue. We introduce children to the work of Shakespeare, exploring a short adaptation of a story such as MacBeth. We compose poetry linked to Hallowe'en and Bonfire Night. We continue to learn specific SPAG skills in relation to the Year 6 curriculum.
<b>Maths</b>	In this half term we begin to look at fractions and how they can be simplified, compared and ordered. We then use this understanding to add, subtract, multiply and divide fractions, this understanding is then further developed by looking at problems using fractions. The children will then look at finding fractions of amounts and how this can be applied to problem solving. Finally the children will complete some new work and revision linked to geometry on translation, co-ordinates and reflection.
<b>Science</b>	This half term the children will look at the physics topic of 'light'. They will learn how light travels in straight lines and how this links to how we see things. We will also complete some work on shadows and investigations into the shape shadows make.
<b>Computing</b>	'We are Project Managers' – In this unit, the pupils work collaboratively to agree responsibilities on the project. They develop their ability to conduct safe and efficient web searches and explore the importance of copyright when using digital media.
<b>History</b>	We study the Tudor and Victorian eras, drawing comparisons between the two as well as with our lives today; we focus particularly on the lives of children during these eras. We also consider how primary and secondary sources can be used for research and the advantages and disadvantages of each. Near the end of term, we explore how Christmas customs have evolved over time and compare this to modern day celebrations.
<b>Geography</b>	Links through the topic to geographical knowledge of the UK. For example, looking at specific areas that become industrialised in the Victorian era.
<b>Physical Education</b>	In games, we develop our skills in team games, such as dodgeball and adapted versions. In dance we will select and use compositional ideas to produce a dance based around the James Bond dynamic movements. Pupils will develop individual and paired sequences in throughout the dance, focusing on the performance skills and dynamics used.
<b>Art &amp; Design</b>	We make lots of Christmas artwork during this term. At The Coppice we work hard to create a festive atmosphere around the school. This includes class 'hoops' to decorate the school hall, Christmas cards, calendars and more.
<b>Design &amp; Technology</b>	We investigate how periscopes are designed and we then make our own to use in school! This is linked to our scientific learning on light.
<b>Music</b>	We learn a range of traditional and contemporary Christmas songs, culminating in a special Christmas music concert for our Year 5 and Year 6 classes. Children participate in a weekly Key Stage music assembly.
<b>RE</b>	We continue our work on Sikhism and visit a Gurudwara in our local community.
<b>PSHE</b>	Each week, our school assemblies have a weekly theme. This could be a specific value, such as fairness or cooperation, or it could be linked to current cultural festivals, such as Harvest or Eid. PSHE lessons will link to these themes and allow the children to explore them in greater depth.
<b>Spanish (KS2 only)</b>	We revise and extend the areas of learning covered in previous years, as well as undertaking research into Christmas in Spanish speaking countries. Which will then be used to create work linking to Spanish Christmas celebrations.