

### The Maya Civilization and Earth and Space

<b>English</b>	The children will write a character studies based on Roald Dahl books. They will consolidate their use of iSpace and writing more complex and interesting narratives. They will develop their use of commas and expanded noun phrases as well as use of relative clauses. They will proof read their work and make changes to vocabulary, grammar and punctuation to clarify meaning.
<b>Reading</b>	The children will read on Fortunately the Milk by Neil Gaiman. They will develop their ability to summarise texts and explore the meaning of words in context. They will also use the book to help them identify how presentation can contribute to meaning.
<b>Maths</b>	At the start of this half term, children will be continuing to improve their understanding of the number system, extending and applying the skills practised in Autumn 1. The children will then move on to learning about measurement, area and perimeter – estimating, measuring and converting different units of measure (including imperial measures) and using these combined skills to solve problems.
<b>Science</b>	Children will carry out a number of activities and investigations to help them understand how the earth and other planets move relative to the sun. They will describe the movement of the Moon relative to the Earth and understand how the Sun, Earth and Moon are approximately spherical bodies. They will explore the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
<b>Computing</b>	The children will be using <i>Scratch</i> software to code their own animated graphics. They will create and modify different sprites and backgrounds, write different algorithms to sequence instructions, test and debug their programs.
<b>History</b>	In the topic the children will be learning about the Ancient Maya Civilisation. The children will gain understanding of the Maya people; their customs, achievements, religion and other significant events. They will use pictures, artefacts and writing to help them draw conclusions and form opinions. They will identify some changes across time and construct arguments about the Maya past. They will present their ideas in different ways.
<b>Geography</b>	Not covered this term
<b>Physical Education</b>	<u>Games:</u> The children will be learning skills and rules for playing hockey and basketball as well as experiencing other invasion games. <u>Dance:</u> The children will be exploring movement and developing routines based on Latin American rhythms
<b>Art and Design</b>	This half term the focus will be on Christmas art. The children will use pop up card techniques when making the Christmas cards and develop their use of collage techniques when making decorations.
<b>Design and Technology</b>	The children will cook using chocolate as an ingredient. They will prepare some savoury food based on Mexican cooking.
<b>Music</b>	Music lessons for this half term will mainly focus on singing in groups and as a whole class, as we prepare for our Christmas carol concert, learning traditional and modern Christmas songs. The children will also listen to Gustav Holst 'Mars' and develop an

	understanding of the instruments of an orchestra and improvise around a repeated motive.
<b>Religious Education</b>	The children will be learning about the bible and the different parts of the bible. They will then begin to look at what a pilgrimage is, in preparation for their trip to Worcestershire Cathedral.
<b>PSHE</b>	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. The topic for this half term is 'getting on and falling out', during which children will learn about levels of friendship & characteristics of good friends. They will also learn strategies for resolving conflict peacefully.
<b>Spanish (KS2 only)</b>	The children will reinforce counting to 10, greeting people in Spanish and to ask and respond about how they are feeling. They will also explore when to use un/una and el/la for simple everyday words.