

Toy Story

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English	Children will be looking at instructional writing this half term. They will learn a WAGOLL of 'How to Trap a Stone Giant' and will then develop their use of persuasive vocabulary, 'bossy' verbs and structural techniques (bullet points and numbering). Then children will learn about non-chronological reports by writing their own report based on a mythical beast that they have researched. Children will continue to explore measurement and recap on telling the time,
Maths	measuring the length of different activities and using some of the time vocabulary. The children will then move onto geometry and explore different shapes and their properties.
Science	Children will be learning about magnets and the forces they produce. They will investigate which items are attracted to a magnet and what materials magnetic force will pass through. They will also explore other forces such as friction and pressure and will complete many experiments and investigations and recording their results and conclusions.
Computing	Linked to our business enterprise topic, the children will use technology to become presenters and advertise their product. Children will use cameras, video recorders and purple mash to create adverts.
History	Not covered this half term.
Geography	Not covered this half term.
Physical Education	The children will go swimming every week and will develop their swimming skills. They will also continue their dance project based on a piece of music called 'machines'. They will work individually, in pairs and finally perform as part of a group. Outdoor PE will consist of ball skills and rules associated with football.
Art and Design	In art lessons, children will be exploring the different ways in which forces can be used to create a piece of art.
Design and Technology	The children will investigate a range of magnetic toys, evaluate how they work and then use this knowledge to design and make their own magnetic game.
Music	The children will be learning to sing 'Three little birds' by Bod Marley and use Glockenspiels to accompany the song. The will focus on pitch, tempo and rhythm.
Religious Education	During this half term our RE day will be focused around 'what does it mean to be a Christian today?' Particularly, we will be discussing what Christians believe and how they practise their religion on a daily basis.
PSHE	Weekly whole school assembly themes: respect, courtesy and reflection. Children will also take part in circle times to discuss arising issues. They will also be developing their confidence to speak aloud during class discussions.
Spanish	The children will continue to learn vocabulary for food. They will also look at how Easter is celebrated in Spain.