



### Pirate Trouble



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| <b>English</b>               | <ul style="list-style-type: none"> <li>The children will continue to follow the Read Write Inc. programme, focusing on securing their knowledge of sounds and applying them to their reading and writing.</li> <li>The children will be doing 'Talk for Writing', focussing on key objectives of story features.</li> <li>They will be retelling and innovating the story of 'Pirate Pete'.</li> </ul>   |
| <b>Maths</b>                 | <p>The children will be exploring the following:</p> <ul style="list-style-type: none"> <li>Multiplication and Division Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> <li>Fractions: Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</li> <li>Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> </ul> |
| <b>Science</b>               | <ul style="list-style-type: none"> <li>The children will be looking at a range of everyday materials.</li> <li>They will carrying out an investigation to discover which materials sink and which float and which would be the most suitable for Pirate Pete's boat!</li> </ul>  |
| <b>Computing</b>             | <ul style="list-style-type: none"> <li>The children will search for pictures of the Titanic on the internet.</li> <li>They will then learn to use technology purposefully by saving these, inserting them into Power Point, resize, move and adding text.</li> </ul>   |
| <b>History</b>               | <p>The children will be learning about the events of the Titanic, including the events that led up to the tragedy.</p> <p><u>They key skills taught will be:</u></p> <ul style="list-style-type: none"> <li>to order events in history</li> <li>to know about the lives of important men, women and children from history.</li> <li>to understand why people did things and why events happened.</li> <li>to know that actions in the past make a difference to the future.</li> </ul>   |
| <b>Geography</b>             | Not covered this half term.  |
| <b>Physical Education</b>    | <ul style="list-style-type: none"> <li>The children will be learning about throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and games.</li> </ul>  |
| <b>Art and Design</b>        | Not covered this half term.  |
| <b>Design and Technology</b> | <ul style="list-style-type: none"> <li>The children will be using recycling and junk to create a model of the Titanic. They will be using their knowledge of the structure of the boat to make it as realistic as possible.</li> </ul>   |
| <b>Music</b>                 | <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>Listen and appraise a variety of songs and styles including:</li> <li>Musical activities to understand the features of music.</li> <li>Performing the song 'Your Imagination'</li> <li>The children will be learning Puff the Magic Dragon and will be using a range of instruments to perform the song.</li> </ul>  |
| <b>Religious Education</b>   | Not covered this half term.  |
| <b>PSHE</b>                  | <p>Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities.</p> <ul style="list-style-type: none"> <li>Forgiveness</li> <li>Determination</li> <li>Self-discipline</li> <li>We will also introduce the Worry Monster to the children. They will be able to write any worries on paper for the monster to eat!</li> </ul>  |