



### The Three Little Pigs

<b>English</b>	<ul style="list-style-type: none"> <li>The children will be practising writing simple sentences, retelling and sequencing stories. We will focus on the use of capital letters, full stops and finger spaces and introducing the use of adjectives in their writing.</li> <li>The children will continue the Read Write Inc programme, focusing on securing their knowledge of sounds and applying them to their reading and writing.</li> <li>This year the children will consolidate their letter formation through short handwriting lessons.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>The children will be working on securing the recognition of numbers to 20 (+beyond) and securing their understanding of place value, counting, ordering numbers as well addition and subtraction. Activities will be largely practical with a key focus on using Numicon and non-standard units of measure to support their learning.</li> </ul>
<b>Science</b>	<p>The children will be investigating which materials are waterproof or permeable. The main objectives will be:</p> <ul style="list-style-type: none"> <li>distinguish between the name of the object and the material it is made from</li> <li>to identify and name a variety of materials</li> <li>to describe the properties of everyday materials</li> <li>to compare the features of everyday materials</li> </ul>
<b>Computing</b>	<p>In Computing the children will be learning:</p> <ul style="list-style-type: none"> <li>the importance of e-safety</li> <li>to recognise, name and locate parts of a desktop computer</li> <li>to switch on, log on/off and shut down a computer safely</li> </ul>
<b>History</b>	Not covered this half term.
<b>Geography</b>	<p>The children will be learning how to follow and create simple maps using their local environment. The main objectives will be:</p> <ul style="list-style-type: none"> <li>to identify the seven continents of the world</li> <li>to recognise and observe human and physical features in our local area and in other continents</li> <li>to make a simple map with reference to physical features</li> <li>to recognise changes in the environment and how the environment may be improved and sustained</li> </ul>
<b>Physical Education</b>	The children will be developing gymnastic skills using apparatus. They will be continuing to work on jumping, travelling and balancing with and without apparatus.
<b>Art and Design</b>	The children will use a range of materials (paint, pencils and crayons) to create self-portraits and story pictures.
<b>Design and Technology</b>	The children will be researching and building the seven continents of the world, including their landmarks for The Home Show. The children will be building animal homes based on their research.
<b>Music</b>	The children will be distinguishing between a song and a rap looking at the style, beat and tempo.
<b>Religious Education</b>	During our Reflective Time the children will be introduced to a variety of religious stories and have the opportunity to discuss current events and festivals.
<b>PSHE</b>	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. We will also be discussing how we can be caring and helpful to others.

